

I B.Tech I Sem

15AHS02-ENGLISH LANGUAGE COMMUNICATION SKILLS LAB

(Common For All Branches)

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The **Language Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations and contexts.

Objectives:

- To enable students to learn better pronunciation through stress on word accent, intonation, and rhythm.
- To help the second language learners to acquire fluency in spoken English and neutralize mother tongue influence
- To train students to use language appropriately for interviews, group discussion and public speaking

Syllabus:

UNIT-I

1. Phonetics -importance
2. Introduction to Sounds of Speech
3. Vowels and consonants sounds
4. Phonetic Transcription

UNIT-II

5. Word Stress
6. Strong and weak forms
7. Sentence stress and Intonation

UNIT-III

8. Communication skills –process & barriers
9. Role Plays & JAM
10. Describing people/objects/places

UNIT-IV

11. Debates & Group Discussions
12. Speeches for Special Occasions
13. Group Discussions
14. Interview skills

UNIT-V

15. Writing video speeches
16. Book reviews -oral and written

Minimum Requirement For Elcs Lab:

The English Language Lab shall have two parts:

1. Computer Assisted Language Learning (CALL) Lab: The Computer aided Language Lab for 60 students with 60 systems, one master console, LAN facility and English language software for self- study by learners.
2. The Communication Skills Lab with movable chairs and audio-visual aids with a P.A. system, Projector, a digital stereo-audio & video system and camcorder etc.

System Requirement (Hardware component):

Computer network with Lan with minimum 60 multimedia systems with the following specifications:

- i) P – IV Processor
 - a) Speed – 2.8 GHZ
 - b) RAM – 512 MB Minimum
 - c) Hard Disk – 80 GB
- ii) Headphones of High quality

Suggested Software:

1. Clarity Pronunciation Power – Part I (Sky Pronunciation)
2. Clarity Pronunciation Power – part II
3. K-Van Advanced Communication Skills
4. Walden InfoTech Software.

Reference Books:

1. Spring Board Success, Sharada Kouhik, Bindu Bajwa, Orient Blackswan, Hyderbad, 2010.
2. Technical English – Dr. M. Sambaiah- Wiley India Pvt. Ltd..NewDelhi. 2014.
3. A Textbook of English Phonetics for Indian Students 2nd Ed T. Balasubramanian. (Macmillian),2012.
4. A Course in Phonetics and Spoken English, Dhamija Sethi, Prentice-Hall of India Pvt.Ltd
5. Speaking English Effectively, 2nd Edition Krishna Mohan & NP Singh, 2011. (Mcmillan).
6. A Hand book for English Laboratories, E.Suresh Kumar, P.Sreehari, Foundation Books,2011

Expected Outcomes:

- Become active participants in the learning process and acquire proficiency in spoken English. Speak with clarity and confidence thereby enhance employability skills.

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